

聖瑪加利男女英文中小學

St. Margaret's Co-educational English Secondary & Primary School

Principal and Teachers

The School welcomed this project when it was first initiated by the EDB. We believed that this project would nurture students to be all-rounded and developed students' reflective and thinking skills. When we first started this project, we found it rather demanding as we wanted to do this project well. Our first difficulty was on the recruitment of the core members. At the beginning, not many students were willing to do this activity as they were not familiar with the format and details of the project. We later invited a group of potential students and the project was explained to them in more details. Some students from the group were willing to give it a try.

Another difficulty that we came across was the time constraint. The project was difficult to be carried out as students had little time to plan and to implement. Students reflected that the activity was difficult to be carried out on top of the workload and examination from school. Students might benefit more if more time was allowed.

As the project was carried out, we first found it was difficult to let the students to take control of the whole project. We were worried if they could really carry out this project all by themselves. As time went by, we had learnt that we needed to trust our students and to give opportunities for them to lead the project by themselves. Through this project, we had seen what our students could achieve and we grew with them. If students had ups and downs, we felt their ups and downs. We were in the same boat as them. They were the pilots and we were the passengers.

Through this project, we had also learnt how to guide students to reflect. Most students could describe what they did and learnt in the project, but it was always difficult to guide students to think more deeply. It was difficult to guide them to think about how they could overcome any obstacles that they came across or how they could apply of what they learnt in future. Some students would give up when they faced difficulties and we had learnt to give support and positive encouragement to them. In order to stimulate students' in-depth thinking, questioning techniques and feedback sections were very important. Also, observation should be made in order to give adequate support to students.

The students faced many difficulties and they tackled the difficulties one by one. We were pleased to see students managed to complete the project with minimum standard. We were pleased to see students had gained many valuable experience and skills which they could apply in the future. The school was hoped that these core members could each lead one of the schools' interest clubs or committees in the coming year where they could guide other students to be leaders and lead activities. It was also hoped that this could be a culture and tradition in school where students would take the lead and teachers would act as facilitators.